

Bankton Primary School Curriculum Rationale

At Bankton Primary, we create a nurturing school environment, developing learners with confidence, perseverance, resilience and a positive attitude to learning. We provide opportunities to promote independence through pupil voice and agency using real, relevant contexts for learning to prepare our children for learning, life and work.



Updated September 2025



OUR CONTEXT

Bankton Primary School serves the communities of Murieston and Dedridge within Livingston, West Lothian. The school community continues to grow due to significant house building within the catchment area. The school has strong links with the cluster primary schools and with The James Young High School.



Learners' voice

Bankton learners contribute to decision making through their Class Council. Class Council Representatives feed into our Senior Leadership Team to encourage and promote our children as agents of change. Our children also have opportunities for leadership through Captain and Champion opportunities.



'THE BANKTON WAY'

We have high expectations and aspirations for all children, staff, families and community partners. We promote positive relationships through our Bankton Values. Our children are proud to be living their values by always striving to be the best version of themselves.



CELEBRATING ACHIEVEMENTS

We celebrate our children's successes and achievements from within and out with school. Our children and families are encouraged to share wider achievements onto our Padlet. Children are recognised for successes in school through 'Over & Above' certificates and positive visits. All achievements are celebrated during assemblies.



THE FOUR CAPACITIES

Our curriculum supports our learners to be **Successful Learners**, **Confident Individuals**, **Responsible Citizens** and **Effective Contributors**



HEALTH & WELLBEING

A robust health and wellbeing curriculum ensures that our children are mentally well and ready to learn. Our children identify One Trusted Adults who they can speak with when something is upsetting them. Our staff check-in with children daily and focus on building strategy toolkits so that children are prepared to deal with ups and downs.



Learning, Teaching & ASSESSMENT

Our curriculum is planned around the Four Contexts of Learning. Our children experience a creative and innovative curriculum which has children's voice and choice at the centre. We have a relentless focus on active and project-based learning, meta-skills, outdoor learning, Learning for Sustainability and digital learning.



PARTNERSHIP WORKING

We pride ourselves on strong partnerships with families and the wider community. Parents/carers are regularly consulted on relevant topics and are invited into school for a range of events. Our children enjoy community partnerships to enrich learning experiences.

