

Bankton Primary School Literacy Strategy



In Bankton Primary School Literacy Across Learning is the responsibility of all. We aim to create a school with literacy rich environments developing learners with confidence in talking and communication skills, reading and writing across the curriculum.

We provide real, relevant, contexts for learning to prepare our children with literacy skills for learning, life and work. Within an ethos of inclusion and respect we ensure that all children develop necessary literacy skills within a measured progression framework. Alongside this we develop a literacy culture to foster a lifelong love of reading for enjoyment.

Culture of Literacy

We promote Literacy for all learners with a particular focus on confidence building in listening and talking and vocabulary development to meet the needs of our Bankton learners through:

- Ensuring all staff, pupils and parents have a working knowledge of the Literacy Benchmarks
- Early intervention and effective partnership working to support pupils who need this
- Working effectively to support vocabulary development through a whole school framework
- Ensuring a range of opportunities for pupil voice through assemblies, performance opportunities, Think Tank
- Developing Listening and Talking and raising attainment through Philosophy for Children
- Working with reading patrons to foster a love of reading

The culture of literacy is supported and celebrated through the school BLOG and TWITTER

Learning, Teaching and Assessment

In Bankton Classrooms you will see positive approaches to the teaching of Literacy Across the Curriculum first and foremost through positive relationships.

In addition to discrete skills development in Reading, Writing, Listening and Talking, Literacy will be developed across the curriculum through:

- Experience of rich fiction and non-fiction texts linked to the wider curriculum
- The development of comprehension and higher order thinking skills in both reading and listening and talking, through meaningful contexts
- A supportive writing approach across a range of genre
- Linking Literacy skills to real life through our DYW progression

Through profiling, we gather evidence of the progress of the 'whole child', particularly evidence of progress of literacy across learning. This evidence informs next steps and supportive interventions for those who need them

Protective Systems to Support Literacy for All

- There is effective tracking of Literacy progress from Nursery to P.1
- Support systems are in place to enhance early Reading and Writing development in P.1 and P.2
- Regular Excellence and Equity meetings with SLT inform flexible support and challenge groups in the school
- Pupils who have significant gaps in their learning in Literacy have IEPs which are reviewed regularly with pupils and parents
- PSWs are effectively deployed across the school and have regular training from the SFLT and DHT to support skills and vocabulary development
- Parents are involved in Literacy Engagement sessions and are given next steps to support their child at home
- A strong reading culture has been established in the school
- Achievements in Literacy are recognised and celebrated
-

Ensuring Excellence and Equity for All

In creating a community where literacy across learning is a priority for all we are developing learners who are confident in communication skills and have a positive attitude to literacy skills, connecting their relevance to the World of Work. We share our learning in literacy with parents and track the impact of interventions to ensure that every child is successfully engaged in rich learning experiences leading to a literate future in the community they live in.